

## Judy Maines

Grade :

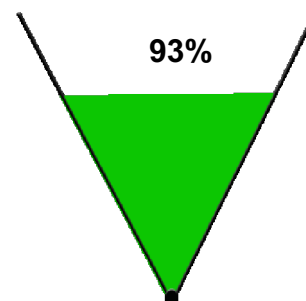
Student ID :

Evaluator : Jones, Susan

School : Wonderful Day School

### Quantity of Work Completed

Attendance - Hours Present for PAES	37
Total Number of PAES Activities Attempted	88
Total Number of PAES Activities Completed CORRECTLY	86
Number of PAES Activities Expected to Complete	92
Amount of Production Standards Met	93%



### Aptitude Scores

#### Aptitude Scores above 60%

\*\*\*

These scores are considered as semi-competitive / semi-independent performance and possibly but not necessarily requiring support in vocational classes and entry-level employment.

#### Aptitude Scores between 30% and 60%

\*\*

These scores are considered as needing additional job skills training and supported work experience to help prepare for entry-level employment.

#### Aptitude Scores below 30%

\*

These scores are considered as needing on-going job skills training and supported unpaid work experiences.

		<u>Aptitude</u>	<u>% of Activities Completed</u>
***	Business / Marketing	62%	35%
***	Computer / Technology	75%	8%
**	Construction / Industrial	60%	46%
***	Processing / Production	81%	45%
**	Consumer / Service	48%	27%

## Summary Detail For PAES Activities Completed

### Interests:

	<u>High</u>	<u>Moderate</u>	<u>Low</u>
Business / Marketing	21%	63%	16%
Computer / Technology	0%	25%	75%
Construction / Industrial	41%	55%	5%
Processing / Production	41%	33%	26%
Consumer / Service	50%	38%	13%

### Amount of Assistance Needed:

	<u>Independent</u>	<u>Verbal</u>	<u>Gesture</u>	<u>Demonstrate</u>	<u>Task Intervention</u>
Business / Marketing	88%	12%	0%	0%	0%
Computer / Technology	100%	0%	0%	0%	0%
Construction / Industrial	55%	14%	27%	5%	0%
Processing / Production	93%	4%	4%	0%	0%
Consumer / Service	56%	13%	25%	6%	0%

### Quality of Work Completed - First Trial Accuracy:

	<u>Correct</u>	<u>Few Errors</u>	<u>Many Errors</u>	<u>Needs Instruction</u>
Business / Marketing	68%	32%	0%	0%
Computer / Technology	100%	0%	0%	0%
Construction / Industrial	77%	14%	9%	0%
Processing / Production	96%	0%	4%	0%
Consumer / Service	69%	13%	19%	0%

### Work Rate:

	<u>Competitive</u>	<u>Semi-Competitive</u>	<u>Non-Productive</u>
Business / Marketing	16%	42%	42%
Computer / Technology	0%	0%	100%
Construction / Industrial	32%	50%	18%
Processing / Production	37%	48%	15%
Consumer / Service	0%	69%	31%

### Number of Trials to Complete Activity Totally Correct:

	<u>One</u>	<u>Two</u>	<u>Three</u>	<u>More than Three</u>
Business / Marketing	76%	24%	0%	0%
Computer / Technology	100%	0%	0%	0%
Construction / Industrial	77%	14%	9%	0%
Processing / Production	96%	0%	4%	0%
Consumer / Service	69%	31%	0%	0%

## Skill Performance Summary

### First Column - Performance Ratings:

- 1 = Completed accurately on the FIRST TRIAL with NO ASSISTANCE
- 2 = Completed accurately with MINIMAL ASSISTANCE or FEW TRIALS
- 3 = Completed accurately with MUCH ASSISTANCE or MANY TRIALS
- 4 = Needs Instruction
- 5 = Attempted but NOT COMPLETED CORRECTLY

### Second Column - Interest Ratings:

- 1 = High Interest
- 2 = Moderate Interest
- 3 = Low Interest

## Business / Marketing

Perform	Interest	<u>Alphabetizing</u>	Perform	Interest	<u>Information / Filing</u>
1	2	<b>AB1</b> First Letter	1	2	<b>IF1</b> First Letter Book Title
2	2	<b>AB2</b> Second Letter	2	2	<b>IF2</b> Second Letter Book Title
		<b>AB3</b> Third and Fourth Letter			<b>IF3</b> Second and Third Letter
		<b>AB4</b> Locate Name in White Pages			<b>IF4</b> Check Out Name & Book Title
		<b>AB5</b> Locate Name in Yellow Pages			<b>IF5</b> Author by Title
		<b>AB6</b> Up to Fourth Letter - 117 Cards			<b>IF6</b> Author, Title & Subject
Perform	Interest	<u>Numerical Sorting</u>	Perform	Interest	<u>Collating</u>
2	2	<b>NS1</b> 1 to 100	1	2	<b>CO1</b> 10 Stacks of 5 Pages
5	3	<b>NS2</b> By 10's	1	2	<b>CO2</b> 5 Booklets - 10 Pages
		<b>NS3</b> By 100's			<b>CO3</b> 8 Booklets - 5 Pages
		<b>NS4</b> By 1,000's			<b>CO4</b> 10 Booklets w/10 pages
		<b>NS5</b> By 10,000's			<b>CO5</b> Centerfold Booklets
		<b>NS6</b> By 100,000's			<b>CO6</b> Two-Sided Pages
Perform	Interest	<u>Making Change</u>	Perform	Interest	<u>Ten Key Calculator</u>
1	2	<b>MC1</b> 5c, 1c	1	3	<b>TK1</b> Use Home Keys - 4, 5, 6
1	1	<b>MC2</b> 10c, 5c, 1c	1	2	<b>TK2</b> Use Above Keys & 0
1	1	<b>MC3</b> 25c, 10c, 5c, 1c	1	3	<b>TK3</b> Use Above Keys & 7
1	1	<b>MC4</b> 50c, 25c, 10c, 5c, 1c			<b>TK4</b> Use Above Keys & 8
2	1	<b>MC5</b> Count Change From \$1			<b>TK5</b> Use Above Keys & 9
		<b>MC6</b> Count Change Back			<b>TK6</b> Use Above Keys & 1, 2, 3
Perform	Interest	<u>Cash Register</u>	Perform	Interest	<u>Typing</u>
2	2	<b>CR1</b> Enter Double Digits			<b>TP1</b> Home Keys - asdfjkl;
1	2	<b>CR2</b> Enter Triple Digits			<b>TP2</b> Home Keys - asdfjkl;
5	2	<b>CR3</b> Enter Two Departments			<b>TP3</b> Home Key Words & Phrases
		<b>CR4</b> Counting Out Change			<b>TP4</b> Home Keys, b & c - Words
		<b>CR5</b> Void and Subtotal Keys			<b>TP5</b> Home Keys, b & c - Words
		<b>CR6</b> Use Multiple Item Key			<b>TP6</b> Home Keys, b & c - Words/Phr

## Computer / Technology

Perform	Interest	<u>Data Entry</u>
1	2	<b>DE1</b> First & Last Name
1	3	<b>DE2</b> Above plus Street
1	3	<b>DE3</b> Above plus City
1	3	<b>DE4</b> Above plus Zip
		<b>DE5</b> Above plus Phone Number
		<b>DE6</b> Above plus Account Number

Perform	Interest	<u>Mailing Technology</u>
		<b>MT1</b> Stamp - Fold - Stuff Letters
		<b>MT2</b> Label Env/Fold-Stuff Letters
		<b>MT3</b> Make Personal Address Labels
		<b>MT4</b> Make Deliver & Return Labels
		<b>MT5</b> Address Env with MSWord
		<b>MT6</b> Address-Date on Template

Perform	Interest	<u>Information Technology</u>
		<b>IT1</b> Use Internet White Pages
		<b>IT2</b> Use Internet Yellow Pages
		<b>IT3</b> Use Mapquest
		<b>IT4</b> Locate Job Openings on Intern
		<b>IT5</b> Locate Job Corps on Internet
		<b>IT6</b> Community Colleges on Intern

Perform	Interest	<u>PowerPoint Presentation</u>
		<b>PP1</b> Add Text / View Slideshow
		<b>PP2</b> Bullet Text-Save-Print
		<b>PP3</b> Add Picture to Slide
		<b>PP4</b> Add Slides-Insert/Resize Pics
		<b>PP5</b> Add background and Word Art
		<b>PP6</b> Use Text Transition & Animatio

Perform	Interest	<u>Word Processing</u>
		<b>WD1</b> Use Mouse - Open/Print
		<b>WD2</b> Highlight / Formatting
		<b>WD3</b> Type a Paragraph
		<b>WD4</b> Copy and Move Text
		<b>WD5</b> Set Margins / Page Set Up
		<b>WD6</b> Check Spelling

Perform	Interest	<u>E-Mail</u>
		<b>EM1</b> Open & Delete Messages
		<b>EM2</b> Create & Send Messages
		<b>EM3</b> Open & Reply to Messages
		<b>EM4</b> Open & Forward Messages
		<b>EM5</b> Forward & Print Attachments
		<b>EM6</b> Create Messages w/Attachmen

Perform	Interest	<u>Information Management</u>
		<b>IM1</b> Delete Documents in Folders
		<b>IM2</b> Change Document Names
		<b>IM3</b> Create Folders
		<b>IM4</b> Open Documents/Save in Fold
		<b>IM5</b> Save Documents in Different F
		<b>IM6</b> Drag & Drop Folders in Diff Fol

Perform	Interest	<u>Digital Photos</u>
		<b>DP1</b> Take Digital Pictures
		<b>DP2</b> Rotate & View Photos
		<b>DP3</b> Name Photos
		<b>DP4</b> Crop Photos
		<b>DP5</b> Create Photo Layout
		<b>DP6</b> Design Postcard with Photo

## Construction / Industrial

### Perform Interest Shop Measurement

1	2	<b>SM1</b>	Whole Inch
1	2	<b>SM2</b>	1/2 inch
2	2	<b>SM3</b>	1/4 Inch
1	2	<b>SM4</b>	1/8 Inch
		<b>SM5</b>	1/16 Inch
		<b>SM6</b>	All Above

### Perform Interest Screws and Nails

3	1	<b>SN1</b>	Claw Hammer
2	1	<b>SN2</b>	Hammer, Awl, Screwdriver
1	2	<b>SN3</b>	Hammer, Awl, Screwdriver
1	2	<b>SN4</b>	Hammer, Awl, Screwdriver
		<b>SN5</b>	Hammer, Hand Drill, Screwdriv
		<b>SN6</b>	Small Parts w/Screwdriver

### Perform Interest Wood Projects

1	1	<b>WP1</b>	Saw, Square, Tape
1	2	<b>WP2</b>	Saw, Square, Tape
1	1	<b>WP3</b>	Brace & Wood Bit
2	1	<b>WP4</b>	Sandpaper
2	1	<b>WP5</b>	Hammer, Drill, Screwdriver
2	3	<b>WP6</b>	Wood Stain

### Perform Interest Electrical Projects

<b>EP1</b>	Wire a Lamp Plug
<b>EP2</b>	Wire a Lamp Socket
<b>EP3</b>	Wire a Doorbell
<b>EP4</b>	Preare Wire Ends
<b>EP5</b>	Wire a Ceiling Light
<b>EP6</b>	Wire Receptacle & Light Switch

### Perform Interest Wrenches and Bolts

2	2	<b>WB1</b>	Adjustable Wrenches
1	2	<b>WB2</b>	Ratchet Box & Open End Lg
		<b>WB3</b>	Ratchet Box & Open End Sm
		<b>WB4</b>	Allen Wrenches/Machine Bolts
		<b>WB5</b>	Socket/Box End Wrenches
		<b>WB6</b>	Various Wrenches w/Var Bolts

### Perform Interest Shop Saws

2	1	<b>SS1</b>	Crosscut Saw & Tri-Square
2	2	<b>SS2</b>	Coping Saw & Tri-Square
		<b>SS3</b>	Hacksaw & Tri-Square
		<b>SS4</b>	Hacksaw on Conduit
		<b>SS5</b>	Crosscut Saw Notch Block
		<b>SS6</b>	Coping Saw to Cut Pattern

### Perform Interest Metal Projects

3	1	<b>MP1</b>	Ruler, Scribe, Tin Snips
1	2	<b>MP2</b>	Wooden Jig to Shape Metal
2	1	<b>MP3</b>	Metal Punch, Riveting Tool
1	2	<b>MP4</b>	Pipe Cutter on Pipe
		<b>MP5</b>	Pipe Threader on Pipe
		<b>MP6</b>	Pipe Reamer on Pipe

### Perform Interest Parts Identification

<b>PI1</b>	Locate Product Information
<b>PI2</b>	Locate Part Numbers
<b>PI3</b>	Locate TAI Store Addresses by
<b>PI4</b>	Locate Parts and Prices for TAI
<b>PI5</b>	Locate Parts for TAI items usin
<b>PI6</b>	Develop a TAI Parts shopping li

## Processing / Production

Perform	Interest	<u><b>Bolt Assembly</b></u>
1	2	<b>BA1</b> Place Two Nuts on 25 Bolts
1	2	<b>BA2</b> Secure Bolts in Board w/ Nuts
1	2	<b>BA3</b> Secure Bolts in 2 Pegboards
		<b>BA4</b> Place Washers & Nuts on Bolts
		<b>BA5</b> Bolts, Nuts, Washers in Board
		<b>BA6</b> Separate Boards w/Bolts,Ns,W

Perform	Interest	<u><b>Color Assembly</b></u>
1	2	<b>CA1</b> One Bundle / Each of 4 Colors
1	2	<b>CA2</b> 6 Bundles w/Various Colors
1	3	<b>CA3</b> 5 Bundles from Color Diagram
1	2	<b>CA4</b> 4 Bundles from 4 Examples
		<b>CA5</b> 10 Bundles from Color Chart
		<b>CA6</b> Assemble 10 Peg Orders

Perform	Interest	<u><b>Peg Design</b></u>
1	2	<b>PD1</b> X Design within a Square
1	2	<b>PD2</b> Three Concentric Squares
1	3	<b>PD3</b> Two Concentric Diamonds
1	2	<b>PD4</b> Multiple Shapes & Colors
1	3	<b>PD5</b> Multiple Shapes & Colors
1	1	<b>PD6</b> Multiple Shapes & Colors

Perform	Interest	<u><b>Thread Design</b></u>
1	1	<b>TD1</b> String, Washers, Pegboard
1	1	<b>TD2</b> Strings, Washers, Dowels
1	1	<b>TD3</b> Strings, Washers, Dowels
		<b>TD4</b> Rank Order Shapes & Colors
		<b>TD5</b> Rank Order Shapes & Colors
		<b>TD6</b> Rank Order Shapes & Colors

Perform	Interest	<u><b>Analogue Time</b></u>
2	1	<b>AT1</b> Identify Hour Marks
		<b>AT2</b> Identify Half Hour Marks
		<b>AT3</b> Identify Quarter Hour Marks
		<b>AT4</b> Identify 5-Minute Marks
		<b>AT5</b> Identify Single Minute Marks
		<b>AT6</b> Solve Cooking Time Problems

Perform	Interest	<u><b>Pipe Assembly</b></u>
3	3	<b>PA1</b> Identify 30 Pipe Fittings
1	3	<b>PA2</b> Four 2-Piece Pipe Assemblies
1	3	<b>PA3</b> Three 3 to 5-Piece Assemblies
		<b>PA4</b> Three 5-Piece Pipe Assemblies
		<b>PA5</b> Three 7-Piece Pipe Assemblies
		<b>PA6</b> Three 7 to 10-Piece Assemblies

Perform	Interest	<u><b>Form Design</b></u>
1	1	<b>FD1</b> Design w/ Lines on Lined Grid
1	1	<b>FD2</b> Design w/ Lines on Lined Grid
1	1	<b>FD3</b> Design w/o Lines on Lined Grid
1	1	<b>FD4</b> Design w/o Lines on Lined Grid
1	1	<b>FD5</b> Design w/o Lines on Lined Grid
1	1	<b>FD6</b> Design w/o Lines on Lined Grid

Perform	Interest	<u><b>Visual Perception</b></u>
1	3	<b>VP1</b> Match 5 Sets of 2-D Shapes
		<b>VP2</b> Match 7 Sets of 2-D Shapes
		<b>VP3</b> Order Sequence 2-D Shapes
		<b>VP4</b> Match 2-D with 3-D Shapes
		<b>VP5</b> Match 2-D with 3-D Shapes
		<b>VP6</b> Match 2-D with 3-D Shapes

Perform	Interest	<u><b>Paper Cutting</b></u>
		<b>PC1</b> Cut Shapes with Square Corner
		<b>PC2</b> Cut Shapes with Corners & Cur
		<b>PC3</b> Cut Shapes with Curves
		<b>PC4</b> Paper Cutter One Inch Strips
		<b>PC5</b> Paper Cutter Squares & Recta
		<b>PC6</b> Paper Cutter Pre-Marked Lines

Perform	Interest	<u><b>Digital Time</b></u>
		<b>DT1</b> Read Digital Hour / Minute
		<b>DT2</b> Match Digital & Analogue Time
		<b>DT3</b> Set Digital Times
		<b>DT4</b> Set AM / PM Times
		<b>DT5</b> Set Alarm Times
		<b>DT6</b> Solve Time Problems

## Consumer / Service

### Perform Interest Food Measurement

2	2	<b>FM1</b> Whole Cups
1	2	<b>FM2</b> 1/2 Cups
1	1	<b>FM3</b> 1/4 & 1/3 Cups
1	2	<b>FM4</b> Measuring Spoons
1	2	<b>FM5</b> Cups & Spoons
2	1	<b>FM6</b> Pancakes

### Perform Interest Food Preparation

2	1	<b>FP1</b> Hot Chocolate
2	1	<b>FP2</b> Hashbrown Potatoes
2	1	<b>FP3</b> Cheesecake Mix
		<b>FP4</b> Frosting
		<b>FP5</b> Decorating Cookies w/Frosting
		<b>FP6</b> Pie Crust & Pie Crust Cookies

### Perform Interest Kitchen Appliances

<b>KA1</b> Microwave Hot Chocolate
<b>KA2</b> Microwave Popcorn
<b>KA3</b> Microwave Potato
<b>KA4</b> Toaster Oven Cheese Bread
<b>KA5</b> Hand & Electric Can Openers
<b>KA6</b> Electric Mixer Pudding

### Perform Interest Food Service

2	2	<b>FS1</b> Wrap Hamburgers
		<b>FS2</b> Fold Napkins
		<b>FS3</b> Wrap Silverware
		<b>FS4</b> Set the Table
		<b>FS5</b> Wash Dishes
		<b>FS6</b> Fill Salt & Pepper Shakers

### Perform Interest Food Weights

1	1	<b>FW1</b> Whole Lb.
		<b>FW2</b> 1/2 Lb.
		<b>FW3</b> 1/4 & 3/4 Lb.
		<b>FW4</b> Ounces
		<b>FW5</b> Using Price Chart
		<b>FW6</b> Using Price Chart

### Perform Interest Cloth Measurement

<b>CM1</b> Whole Inch
<b>CM2</b> 1/2 Inch
<b>CM3</b> 1/4 inch
<b>CM4</b> 1/8 Inch
<b>CM5</b> 1/16 Inch
<b>CM6</b> All Above

### Perform Interest Hand Sewing

<b>HS1</b> Thread Needles
<b>HS2</b> Sew on Buttons
<b>HS3</b> Use a Seam Ripper
<b>HS4</b> Cut a Piece of Cloth
<b>HS5</b> Press a 1/4 Inch Hem
<b>HS6</b> Sew Hem Using Slip Stitch

### Perform Interest Machine Sewing

1	1	<b>MS1</b> Sew Straight Lines
2	2	<b>MS2</b> Sew Squares & Rectangles
1	3	<b>MS3</b> Sew Circles
1	1	<b>MS4</b> Sew a Marked Seam
1	3	<b>MS5</b> Sew an Unmarked Seam
		<b>MS6</b> Sew an Unmarked Circle

### Perform Interest Cloth Construction

<b>CC1</b> Thread a Sewing Machine
<b>CC2</b> Cut Out a Simple Bag Pattern
<b>CC3</b> Stitch the 5/8 Inch Seams
<b>CC4</b> Use Pinking Shears
<b>CC5</b> Machine Stitch a 1/4 Inch Hem
<b>CC6</b> Attach Handles to the Bag

### Perform Interest Housekeeping / Custodial

<b>HC1</b> Dust Table & Coasters
<b>HC2</b> Clean Window & Mirror
<b>HC3</b> Clean Sink & Counter
<b>HC4</b> Use Broom & Dust Pan
<b>HC5</b> Use Vacuum Cleaner
<b>HC6</b> Use Wet Mop & Bucket



Author: Judith D. Swisher, PhD.

# Performance Summary



## Activity Adaptation Notes

### ***Processing/Production***

AT - Analogue Time

AT1 : 4/17/2013 1:28:27 PM

Judy needed to have a rubber finger to accomplish this task.

## General Notes

4/17/2013 1:21:17 PM

Judy was having a bad day today.

4/30/2013 12:17:16 PM

Well, it was very good learning today!





Author: Judith D. Swisher, PhD.

# Performance Summary



## Subtask Checklist

### CR - Cash Register:

- CR3 01. Enter the amount of each purchase using 2 different department keys
- CR3 02. Use the "Correct" key properly
- CR3 03. Use the "AT/TL" key properly

### NS - Numerical Sorting:

- NS2 01. Identify the number in the hundreds place
- NS2 02. Match the number with the correct divider
- NS2 03. Place cards behind the correct divider
- NS2 04. Place the cards behind each divider in order
- NS2 05. Remove the cards from the sorter so they are in order 10-1000
- NS1 01. Identify the number in the tens place
- NS1 02. Match the number with the correct divider
- NS1 03. Place cards behind the correct divider in the file box
- NS1 04. Place the cards behind each divider in order
- NS1 05. Remove the cards from the sorter so they are in order 1-100

### SM - Shop Measurement:

- SM3 01. Identify length and width on the block
- SM3 02. Place the tape on the block in the correct position
- SM3 03. Read the tape to the nearest quarter inch
- SM3 04. Record the answer on the answer sheet

### PA - Pipe Assembly:

- PA1 01. Identify sections A, B and C diagrams
- PA1 02. Identify the pipe fittings for each section
- PA1 03. Place the pipe fittings on the diagrams