# The Autism Model School **Board Meeting Agenda** November 26, 2013

- I. Welcome and Public Comments
- II. Board member candidate, Toni Gerber—discussion/vote
- Minutes from the October 29, 2013, board meeting. Discussion & approval. 2-5111.
- Strategic Planning exercise. P.E.S.T. Analysis 6-8 IV.
- ٧. **Committee Reports** 
  - a. Finance Committee
    - i. October budget reconciliation & variance report 9-14
    - ii. Federal Grant funds. 15-17
    - iii. Other
  - b. Director's Report 18-19
  - c. Educational Program/Curriculum Report handout
  - d. Job Training Program Report handout
  - e. Strategic Planning Committee—PEST exercise—see Item III above.
  - f. Policies and Procedures Committee
- VI. **Old Business**
- VII. **New Business**
- VIII. Adjourn



# The Autism Model School Board Meeting Minutes – First Draft October 29, 2013

**Attending:** Raj Parikh, Mark Greenblatt, Carl Windnagle, Lisa Marsalek, James Rothschild, Isaac Demarest

Excused: Mary Murray, Edward Cancio

Also Attending: Mary Walters, Director; Kali Kowalski, Receptionist/Recorder of the Minutes; Joel Vidovic, Behavior Management Director; Apryl Morin, Sponsor Representative

Meeting called to order at 5:34 p.m.

- I. Welcome and Public Comments
  Nothing presented.
- II. Minutes from the September 24, 2013, Board Meeting. Discussion and Approval.

  Motion to approve the September 24, 2013, Board Meeting Minutes, as written:
  - 1. Jim Rothschild
  - Mark Greenblatt
     Vote: Yes Unanimous Greenblatt, Windnagle, Marsalek, Rothschild, Demarest.
- III. Strategic Planning Exercise.
  Lisa spoke on behalf of the committee. Please see the attached outline of information covered.
- IV. Committee Reports
  - A. Finance Committee
    - 1. September Budget Reconciliation and Variance Report
      Mr. Windnagle stated that we have additional money remaining
      in the budget for curriculum funds after spending \$40,000 this
      year. Ms. Walters mentioned that no state adjustments have
      been made in October for the revenue reflecting additional
      students that were added and plan to be added to the school's
      enrollment. There should be an increase in the school's revenue
      for the year based on the increased enrollment of students.
      Ms. Walters stated that the October deposit figure was not
      updated by the state in the form of the governor's new funding
      plan which was adopted for the current fiscal year. However, the
      October deposit reflects an additional \$29,000.00 + which has not
      been broken into revenue categories. Ms. Walters stated that
      these revenue figures are expected to be updated with the

November deposit. Mr. Parikh questioned when the state's reimbursement process will be streamlined. Ms. Walters stated that it was supposed to be smoothed out for October but now sources are telling her it will be November because of the changes in the funding model and process. Ms. Morin reassured the board that she was notified everything will be complete by November. Ms. Walters mentioned that the school will be receiving an increase in the Title I and Title II-A funds — see board packet. Mr. Windnagle spoke regarding the variance report and stated although we have a lower income for October our expenses are lower as well.

Motion to approve September Budget Reconciliation and Variance Report as presented in the board meeting packet:

- 1. Jim Rothschild
- 2. Lisa Marsalek

Vote: Yes — Unanimous — Greenblatt, Windnagle, Marsalek, Rothschild, Demarest.

### 2. Federal Grant Funds

### 3. Five Year Forecast

Ms. Walters stated that changes have been made for an increase in income regarding nine additional students that were not previously budgeted. Figures shown are based upon a 1% increase in expenses and no change in revenue. Mr. Rothschild noticed there is a slight discrepancy in non-operating receipts. Ms. Walters reminded the board that certain grants help fund our after-school program at the Self Reliance Center and do not offer funds towards the Autism Model School.

Motion to approve the updated Five Year Forecast:

- 1. Mark Greenblatt
- 2. Isaac Demarest

Vote: Yes – Unanimous – Greenblatt, Windnagle, Marsalek, Rothschild, Demarest.

### **B.** Director's Report

Ms. Walters stated that the Department of Education has some issues with the van that we previously intended to purchase due to driver licensure requirements. Ms. Walters stated that the school's administration has considered other models of wheelchair accessible vans and we are currently prepared to purchase one which costs less than \$14,000. This cost is much lower than originally considered, therefore Ms. Walters questioned whether we should

use available funds or continue with the original plan to use the line of credit. Mr. Parikh and Mr. Demarest stated that it will be beneficial if we continue to purchase this van by using the line of credit available.

Ms. Walters commended the substitute teachers that the school is currently utilizing for the open teaching positions at the school. She stated that all of the personnel in these positions are going far above and beyond what she could have expected. She presented a case for two teachers to be considered for additional compensation since they are working extra hours or assisting other teachers.

There was a long discussion on the rights of students with disabilities and the need to offer accommodations.

Ms. Walters stated that Ms. Becky Knapp, Job Training Coordinator and herself would be presenting to Leadership Toledo to request a donation for a bicycle path to be built around the school.

Ms. Walters mentioned that she had met with Dr. Durant, Interim Superintendent of Toledo Public Schools to create "silos" of education in the area so that Autism and other special education charter schools would be able to more openly cooperate with other schools in the area. Dr. Durant mentioned to Ms. Walters that he is presently working on establishing a school in the Jefferson Center that will work with students to further develop their expertise in some areas. They are attempting to package the Glendale-Feilbach school but he would also like us to consider some type of collaboration with them.

Mr. Parikh stated that he would be interested in at least meeting with Dr. Durant to discuss the idea further. He would consider merging in a few areas based upon the information he has to offer.

Ms. Walters reviewed the previous month's new hires and resignations.

Motion to approve the September New Hires and Resignations as presented in the Director's Report:

- 1. Mark Greenbaltt
- 2. Lisa Marsalek Vote: Yes – Unanimous – Greenblatt, Windnagle, Marsalek, Rothschild, Demarest.
  - a. Educational Program/Curriculum Report Ms. Walters spoke regarding the curriculum updates. She informed the board that some of our students have needed to be broken down into smaller groups in order to advance in the same curriculum as other students. We are working on accommodating every individual student's needs and there are plans to move some students into smaller teacher to student

5

ratio classes. We currently have enough staff to implement this change and we have ordered additional instructional materials to cover the addition of groups.

# b. Job Training Program Report

Ms. Walters stated that the PAES lab is completely set-up and training for all of our instructional staff is in progress. The PAES lab will be up and running, with all staff training in approximately three weeks.

- c. Strategic Planning Committee
  Exercise completed at the beginning of the board meeting.
- d. Policies and Procedures Committee Nothing presented.

### V. Old Business

Nothing presented.

### VI. New Business

Mr. Parikh stated that he would like to present a "State of the School Address" to the staff at the school before the Thanksgiving break. Ms. Walters advised that we should encourage all board members to attend and distribute the proper notices to local media in order to call this a public meeting. The board members discussed an exact time and date and decided upon November 27, 2013 at 8:30 a.m.

The board then discussed allotting more time during the next scheduled board meeting to further develop ideas that were presented during the PEST exercise.

Motion to move the start time of the November 26, 2013 Board Meeting from 6:00 p.m. to 5:30 p.m.:

- 1. Lisa Marsalek
- 2. Mark Greenblatt

Vote: Yes – Unanimous – Greenblatt, Windnagle, Marsalek, Rothschild, Demarest.

## VII. Adjourn

Motion to adjourn at 7:08 p.m.:

- 1. Carl Windnagle
- 2. Lisa Marsalek

Vote: Yes — Unanimous — Greenblatt, Windnagle, Marsalek, Rothschild, Demarest.

The next board meeting is scheduled for Tuesday, November 26, 2013, at 5:30 p.m.

**Autism Model School** 

P.E.S.T. Analysis Exercise

October 29, 2013

### P= POLITICAL

- A. Special Education Laws and Laws Affecting Autism Model School's Student Population
  - Work with different lobbyists in our area to change legislation revolving around our students
    - a. The school's legal compliance with the current laws does not allow us to serve our students to our fullest ability
- B. State of Ohio's Tentative Budget and Reimbursement Rates
- C. New Health Care/Insurance Legislation
  - 1. BCBA Services
    - a. May be able to contact the Ohio Autism Society due to their past efforts
- D. State's Definition of Charter School and Changing Legislation for Charter Schools
- E. New Behavior Analyst Legislation Requiring a Certification

### E= ECONOMIC

- A. New Opportunities for Grant Funds
  - 1. Possibility of offering new/different services to our student population depending on availability of grants for specific programs and services
- B. Increase Classroom Size in Appropriate Classrooms
- C. Life Skills/Transition Program the Autism Model School Offers
  - 1. Grants may be available due to the underdeveloped nature of such programming within the nation
- D. Private Grant Revenue
- E. New Tax Breaks Available Through New Legislation
- F. Establish an Autism Model School Foundation

- G. Offer Direct Professional Services Covered by Medicaid
  - 1. Expand Speech Therapy Program (will cause further changes in daily schedule throughout the school)
- H. Streamline Economic Reports for Board Meetings
  - Look into reports offered by fiscal agent to open the Director's schedule to pursue more economic resources
- I. Building Expansion to Accommodate More Students
- J. Partner with Local Universities to Offer Internship Programs
  - 1. Students gain experience and offer knowledge for the school at little-to-no cost
- K. Transportation Reimbursement from Student's "Home" Districts

### S= SOCIAL

- A. Transition Age and Expectations for Graduates
- B. Offer Our Curriculum Model to Other Schools in the Area
- C. Proliferation of Diagnosis
  - 1. ASD much more common than it was five years ago, yet there is a lack of resources available
- D. Education to Enforcement and Other Local Agencies
  - 1. Proper ways to conduct yourself when interacting with someone diagnosed with ASD
  - 2. ASNO has experience with this, possibility of offering video clips from the school to accompany their instruction
- E. Public Relations
  - 1. More involvement within the media (social media, radio, news channels, etc.) to help spread awareness about the school's mission
- F. Change in ASD as a Medical Model and the World's Social Perception
  - 1. Much more is encompassed with new DSM
  - 2. National awareness of classifications

### T= TECHNOLOGY

- A. Apple Applications Available Through iPads
  - 1. Used for communication with non-verbal students
  - 2. Gets socially avoidant students interacting with others more easily

- B. Technology Grants Available for Curriculum
  - 1. Contact Kahn Academy or Gates Foundation
- C. Administration Supervision on Classrooms

90 Total of Expenses w/o Encumbered 91 92 Starting Cash Balance: 93 Incoming Cash 94 Less: Expenditures: 95 Net Cash Balance: 96 Monthly Cash Change: 97 Net Cash Balance with grant funds)	Other Expenses Warketing / Fundraising Personnel Advertising Community Outreach / Fundraising Contingency/Other Otal of Other Expenses Otal of Other Expenses otal of Expenses w/o Entrology Otal of Expenses w/o Entrolo		
ncumbered \$	ncumbered \$	ncumbered \$	ncumbered \$
305,831.68 259,562.60 567,447.02 552,863.46 291,248.12 277,437.26 305,831.68 259,562.60 <b>552,863.46 570,736.12</b>		11 12 12 12 12 12 12 12 12 12	9 20 20 50 20
259,562.60 290,235.08 552,863.46 570,738.12 277,437.26 275,113.35 259,562.60 290,235.08	29 27 59 29	2 2 5 2	2 2 5 2
311,991.08	30,324.55 1,349.80 1,349.80 311,991.08 311,991.08	26,902.97 3,421.58 30,324.55 30,324.55 311,991.08 311,991.08	4,394.78 2,450.08 2,450.08 6,844.86 6,844.86 7,349.80 1,349.80 1,349.80 1,349.80 1,349.80 1,349.80 1,349.80
293,835.25 295,	100	28	28
295,155.83 324,778.38	1,34	324	8
8 3R 290 425 86		8	
2			
	16,160,16 520,50 1,345.00 1,865,50	800.00 175.00 14,185.16 1,000.00 16,160.16 520.50 1,345.00 1,865.50	4,672.35 4,672.35 875.00 875.00 175.00 14,185.16 1,000.00 16,160.16 1,000.00 1,345.00 1,865.50
_	16,160.16 134.00 1,345.00 1,479.00	800.00 175.00 14,185.16 1,000.00 16,160.16 134.00 1,345.00 1,479.00	
	16,180.16 200.00 1,345.00 1,545.00	800.00 175.00 14,185.16 1,000.00 16,160.16 200.00 1,345.00	4,672,35 2,500.00 875.00 875.00 14,185.16 1,000.00 18,180.16 1,000.00 1,345.00
0.00	189,498.24 0.00 0.00 0.00 2,802.94 0.00 10,856.50 10,856.50 18,758.24	6,550 6,550 2,090 167,897 12,961 189,498 0 0 0 0 10,856 5,098	0,00 0,00 0,00 0,00 0,00 57,085.67 57,435.47 10,118.92 10,00 0,00 124,640.06 0,00 0,00 0,00 0,00 0,00 167,897.14 112,961.10 0,00 0,00 0,00 0,00 0,00 0,00 0,00

187	186	185	184 4	83	1 82	8	180	179	178	177	176	175	174	173	172	171	12	68	168	167	166	165	<u>6</u>	63	162	61	160	159	158	157	156	155	Γ
												į			<u> </u>		1										Total Federal Grants	159 IDEA B	Title II	Title I	156 Grants		α
								<u> </u>		İ				<u> </u>				<u> </u>									-		ļ			-	2
								<u> </u>						 								i											П
														<u> </u>	<u></u>															 			G
														:													114,427.76	55,106.64	1,817.32	57,503.80	-	-	エ
											,																0.00					-	-  -
															,												114,427.76	55,106.64	1,817.32	57503.8			_
				:																										-			_
																					1												,
																													-				Ζ
				_				-				-	:			-8.																	z
																						.											0
														7						Ì				1						564			ס
. , .																																	ю —
						ļ			Ì			;				1						1											70

.

# Variance Report for Oct., 2013 Draft 2

Building and Grounds Leases	UE Insurance Total Wage & Fringe:	Workmn's Comp.	Employment/Medical Tests	Retirement - SERS	Retirement - STRS	Medicare	Health Benefits	Additional Staff payro	VanDriver Payroll	Staff Speech & OT	Administration 2429 &2419	Para Professionals-ac 2215	Teachers-ac 1221	Wages and Fringes		Total Reciepts General Fund	CCIP	Student Fees	Other	Career Tech Funds	Interest from Accounts	Parity Aid	Professional Development Aid	Student Entitlements Weighted	DPIA Safety & Security	Community Outreach Aid	Basic Foundation	General Fund		
15	ж.		al Tests					Additional Staff payroll (Asst. JTC & B Mgmt)			&2419	c 2215				eral Fund					nts		ment Aid	s Weighted	ţ	Aid			Balance	Beginning
15 800 00	700.00		330.00	14,500.00	14,500.00	2,492.65	11,000.00		22,000.00	13,115.22	30,369.64	63,537.44	64,884.77		307,825.18	297,925.18	9,900.00		23,404.59	6,948.33	50.00	4,095.85	91.40	213,751.45	804.22	614.57	48,164.77		October	Budgeted
0.00 0.00 0.00	382.61 236,721.58	0.00	180.00	13,394.08	14,500.00	2,383.28	10,544.45	0.00	30,976.24	13,115.22	30,612.92	58,640.28	61,992.50	0.00	317,196.85	317,196.85	0.00	0.00	42,675.21	5,630.55	51.04	4,159.58	94.63	213,130.02	811.09	621.44	50,023.29		Oct Actuals	
0.00 0.00 0.00	(317.39) (708.14)	0.00	(150.00)	(1,105.92)	0.00	(109.37)	(455,55)	0,00	8,976.24	0.00	243.28	(4,897.16)	(2,892.27)	0.00	9,371.67	19,271.67	(9,900.00)	0.00	19,270.62	(1,317.78)	1.04	63.73	3.23	(621.43)	6.87	6.87	1,858.52	0.00	Variance for Oct. (F-E)	***************************************
0.00 0.00 0.00 62.400.00	2,800.00 958,235.89	8,000.00	1,837.00	58,000.00	58,000.00	9,970.61	44,000.00	0.00	88,000.00	52,460.88	121,478.56	254,149.76	259,539.08				19,800.00		23,404.59	27,793.32	200.00	16,383.40	365.60	855,005.80	3,216.88	2,458.28	192,659.08	•	Year to Date Budgerear to Date Actuals	October October
0.00 0.00 0.00 60.400.00	2,535.09 905,581.11	13,077.78	1,238.00	50,999.78	58,000.00	9,508.37	42,533.02	0.00	71,957.15	52,460.88	121,839.11	229,494.75	251,937.18	. 0.00	1,160,995.58	1,160,995.58	0.00	0.00	63,138.87	22,294.02	202.45	16,638.33	378.52	852,520.09	3,244.37	2,485.77	200,093.16		ear to Date Actuals	October
0.00 0.00 0.00 0.00	(264.91) (52,654.78)	5,077.78	(599.00)	(7,000.22)	0.00	(462.24)	(1,466.98)	0,00	(16,042.85)	0.00	360.55	(24,655,01)	(7,601.90)	0.00	19,708.63	39,508.63	(19,800.00)	0.00	39,734.28	(5,499.30)	2.45	254.93	12.92	(2,485.71)	27.49	27.49	7,434.08		YTD Variance (M-I	

Direct Services P/T Services	Total of Classroom Support			Contingency Curricula	Curriculum Materials	Classroom Supplies	Classroom Support						Total of Office Supplies / Eapt	Travel Expenses	Petty Cash		Audit	Accounting Costs / Payroll	Copier Maintenance	Copier Lease	Administrative Supplies	Office Supplies / Equipment		Total of Building and Grounds	Property Taxes	Insurance	Security	Janitorial Services/Supplies	Maintenance	Telephone/Internet			Priest's House
800.00	5,547.35			875.00		4,672.35							12,270.78	600.00	100.00			10,427.38		343.40	800.00			15,721.35						121.35			
0.00 0.00	6,844.86	0.00	0.00	2,450.08	0.00	4,394.78	0.00	0.00	0.00	0.00	0.00	0.00	12,675.30	108.48	0.00	0.00	451.00	10,568.43	0.00	1,119.50	427.89	0.00	0.00	24,074.99	0.00	2,097.00	0.00	0.00	1,223.99	4,154.00	0.00	0.00	0.00
0.00 (800.00)	1,297.51	0.00	0.00	1,575.08	0.00	(277.57)	0.00	0.00	0.00	0.00	0.00	0.00	404.52	(491.52)	(100.00)	0.00	451.00	141.05	0.00	776.10	(372.11)	0.00	0.00	8,353.64	0.00	2,097.00	0.00	0.00	1,223.99	4,032.65	0.00	0.00	0.00
0.00 0.00 3,200.00	68,712.16	0.00	0.00	3,500.00	46,522.76	18,689.40	0.00	0.00	0.00	0.00	0.00	0.00	49,952.82	2,400.00	400.00	0.00	715.00	39,252.04	0.00	3,985.78	3,200.00	0.00	0.00	77,665.94	0.00	7,852.00	0.00	0.00	1,500.00	5,913.94	0.00	0.00	0.00
0.00 0.00 150.00	62,852.21	0.00	0.00	3,118.92	40,026.42	19,706.87	0.00	0.00	0.00	0.00	0.00	0.00	50,149.54	929.70	267.44	0.00	491.00	40,919.93	0.00	4,462.95	3,078.52	0.00	0.00	82,418.56	0.00	12,276.00	0.00	0.00	1,886.32	7,856.24	0.00	0.00	0.00
0.00 0.00 (3,050.00)	(5,859.95)	0.00	0.00	(381.08)	(6,496.34)	1,017.47	0.00	0.00	0.00	0.00	0.00	0.00	196.72	(1,470.30)	(132.56)	0.00	(224.00)	1,667.89	0.00	477.17	(121.48)	0,00	0.00	4,752.62	0.00	4,424.00	0.00	0.00	386.32	1,942.30	0.00	0.00	0.00

	0 00		0 00	0 00	3
	0.00	0.00		0.00	0.00
	0.00	0.00		0.00	0.00
175.00	0.00	(175.00)		690.00	(10.00)
14,185.16	26,902.97	12,717.81		54,415.86	(2,324.78)
1,000.00	3,421.58	2,421.58		4,961.10	961.10
16,160.16	30,324.55	14,164.39		60,216.96	(4,423.68)
	0.00	0.00		0.00	0.00
	0.00	0.00		0.00	0.00
	0.00	0.00		0.00	0.00
	0.00	0.00		1,206.76	879.86
	0.00	0.00		0.00	0.00
1,345.00	0.00	(1,345.00)		96.50	(5,283.50)
	1,349.80	1,349.80		5,098.80	5,098,80
1,345.00	1,349.80	4.80		6,402.06	695.16
	0.00	0.00		0.00	0.00
	0.00	0.00		0.00	0.00
288,474.36	311,991.08	23,516.72		1,167,620.44	(57,293.91)
	0.00	0.00		0.00	0.00
454,568.80	555,616.39	101,047.59		567,447.02	0.00
297,925.18	317,196.85	19,271.67		1,160,995.58	39,508.63
288,474.36	311,991.08	23,516.72		1,167,620.44	(57,293.91)
464,019.62	560.822.16	96.802.54	464 019 62	560 800 16	96.802.54
	175.00 14,185.16 1,000.00 16,160.16  1,345.00 1,345.00 1,345.00 288,474.36 454,568.80 297,925.18 288,474.36 464,079.62		0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 (175.00) 700.00 0.26,902.97 12,717.81 56,740.64 0.4,164.39 64,640.64 0.00 5,380.00 0.0	0.00 0.00 0.00 (175.00) 26,902.97 12,717.81 3,421.58 2,421.58 30,324.55 14,164.39 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 1,349.80 1,349.80 1,349.80 4.80 0.00 0.00 0.00 0.00 0.00 0.00 311,991.08 23,516.72 560.822.16 96.802.54

# Notes for October, 2013

Line 37 shows a catch-up payment of \$1,000.00 from September. Line 24 Van Drivr Payroll-only one billing was processed during September, and there was a reduction to expenditure included. This may be a catch-up for the time off in Augustian Line 14 Other Revenue includes \$29,402.05 in additional foundation/student entitlements theat were not detailed in the financial deposit notes. It also includes \$45.00 in test fee

Line 77 Transportation is low due to Anne Grady's bill for August being low at \$600.00. Line 77 Transportation Expenses are high due to September's billing from Anne Grady being low. (\$600,00 billed from Anne Grade in September). Line 67 shows additional purchases of Direct Instruction Teacher Manuals and textbooks to support student movement through the curriculum, and new students being placed

Line 86 shows playground mulch purchase for ground covering/padding under swings.

Line 41 Telephone/Internet includes \$2,900.00 from NWOCA for T1 line for Internet (discounted through e-rate grant system).

Autism Model School (134122) - Lucas County - 2014 - Consolidated - Rev 0 - Title I

Session Timeout 00:59:55

Go To

Title I (low income)

U.S.A.S. Fund #: 572

Plus/Minus Sheet (ope	ens new window	)					
Object Code Purpose Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction	50,000.00	5,003.80	0.00	0.00	0.00	0.00	55,003.80
Support Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Governance/Admin	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development	0.00	0.00	2,500.00	0.00	0.00	0.00	2,500.00
Family/Community	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonpublic	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Cost						0.00	0.00
Total	50,000.00	5,003.80	2,500.00	0.00	0.00	0.00	57,503.80
					Adjust	ed Allocation	57,503.80
			*.			Remaining	0.00

**Budget** 

Autism Model School (134122) - Lucas County - 2014 - Consolidated - Rev 0 - Improving Teacher Quality, Title II-A

Session Timeout\_ 00:59:57

Remaining

0.00

F

Title IIA (Teacher Quality)

U.S.A.S. Fund #: 590

Plus/Minus Sheet (opens new window)

Object Code Purpose Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies / 500	Capital Outlay 600	Other 800	Total
Instruction	0.00	0.00	0.00			0.00	0.00
Support Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Governance/Admin	0.00	0.00	0.00	0.00		0.00	0.00
Prof Development	0.00	0.00	1,817.32	0.00	0.00	0.00	1,817.32
Family/Community	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation			0.00			0.00	0.00
Nonpublic			0.00	0.00	0.00	0.00	0.00
Indirect Cost						0.00	0.00
Total	0.00	0.00	1,817.32	0.00	0.00	0.00	1,817.32
		,	•		Adjust	ed Allocation	1,817.32

**Budget** 

Autism Model School (134122) - Lucas County - 2014 - Consolidated - Rev 0 - Special Education, Part B-IDEA

Session Timeout 00:59:56

Go To ١ IDEA-B (Special Education)

U.S.A.S. Fund #: 516 Plus/Minus Sheet (opens new window)

Object Code Purpose Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction	0.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
Support Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Governance/Admin	39,000.00	6,106.64	0.00	0.00	0.00	0.00	45,106.64
Prof Development	0.00	0.00	5,000.00	0.00	0.00	0.00	5,000.00
Family/Community	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonpublic	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Cost					[_	0.00	0.00
Total	39,000.00	6,106.64	5,000.00	0.00	5,000.00	0.00	55,106.64
`					6.32	1.80 0	remandad.

Adjusted Allocation 55,106.64

Remaining

# Director's Report November 22, 2013

- 1. Teachers: Currently two teachers are doing additional work above their classroom load: Stacy Kleppel has a student who attends school one hour per day when the other students have finished their day. This has occurred since late September. Alison Will is assisting with the writing of IEP goals for students who have left her classroom and have a substitute teacher. These teachers have done this work to help out when substitute teachers or other circumstances did not permit another viable option to provide high quality service to students. Both teachers have been extremely helpful in the management of these circumstances and I recommend they receive additional compensation (an hourly rate based on their contract) for their extra work. It is likely the school will experience a similar situation in the future, and being able to offer compensation for similar situations will be a great management tool to insure the continuation of quality educational programming to students.
- 2. In past years, the board has approved all staff, van drivers, and the maintenance staff of St. Clement receive gift cards before school ends for the December break.
- 3. The wheelchair accessible van has been purchased and is currently in use. The process is working well and provides the school with additional transportation flexibility.
- 4. Leadership Toledo assisting with the possible development of a bike/walking path around the perimeter of the playground—update.
  - a. The Leadership group met with representatives from St. Clement (Al & Dave) to discuss the idea. Al & Dave will check with the parish and the diocese as needed to make sure everyone is informed. They expect there will be no problem with the parish or the diocese okaying the plan as long as everyone is kept informed.
  - b. Members of the Leadership Toledo group measured the perimeter, and are planning to present Google Earth maps to various landscaping firms and architectural firms. Gathering cost estimates is a first step. Writing grants from various organizations as well as organizing a fundraising plan will follow the gathering of the cost estimates.
- 5. On or about December 16, 2013, we should hear from ODE whether the Straight A Grant will be funded. The school's grant passed the first round of evaluation.
- 6. New Hires and Resignations for November, 2013. Motion Needed.

# **November New Hires**

Daniel Brandon	Para-professional Aide	11/4/2013
Stephanie Brinkman	Substitute Para-professional Aide	11/15/2013
Symphonee Cannon	Substitute Para-professional Aide	11/4/2013

Alexandro Lerma	Para-professional Aide	11/18/2013
Meghan Theimar	n Teacher	11/20/2013
November Resign	<u>nations</u>	
Caryn, Tanner	Assistant Job Training Coordinator	11/1/2013
Brittany, Myers	Teacher	11/12/2013

.