2015 - 2016 Report Card for

Autism Model School

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Overview | Achievement | Progress | Gap Closing | Graduation Rate | K-3 Literacy | Prepared for Success

SCHOOL GRADE

Coming in 2018

SCHOOL DETAILS

Financial Data

These measures answer several questions about spending and performance. How much is spent, the source of the revenue and how do these measures compare across districts?

VIEW DATA

Achievement

The Achievement component represents the number of students who passed the state tests and how well they performed on them.

COMPONENT GRADE

F

VIEW MORE DATA

VIEW GIFTED DATA

Performance Index

52.8%.....D

Indicators Met

0.0%.....F

Progress

The Progress component looks closely at the growth that all students are making based on their past performances.

COMPONENT GRADE

Not Rated

VIEW MORE DATA

Value-Added

Overall.....NR

Gifted.....NR

Lowest 20% in Achievement.....NR

Students with Disabilities.....NR

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

COMPONENT GRADE

F

VIEW MORE DATA

Annual Measurable Objectives

0.0%.....F

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

COMPONENT GRADE

F

VIEW MORE DATA

Graduation Rates

10.0% of students graduated in 4 years.....F

NR of students graduated in 5 years.....NR

K-3 Literacy

The K-3 Literacy component looks at how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.

COMPONENT GRADE

Not Rated

VIEW MORE DATA

K-3 Literacy Improvement

NC.....NR

Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.

COMPONENT GRADE

F

VIEW DATA

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Achievement

The Achievement component represents the number of students who passed the state tests and how well they performed on them.

COMPONENT GRADE

F

GRADE

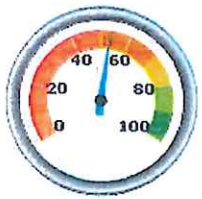
D

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. There are six levels on the index and schools receive points for every student in each of these levels. The higher the achievement level, the more the points awarded in the school's index. This rewards schools and districts for improving the performance of all students, regardless of achievement level.

Performance Index

Calculation | Pie Chart | Trend



52.8%

63.3 of a possible 120.0

Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.0	x	1.3	=	0.0
Advanced	7.1	x	1.2	=	8.5
Accelerated	12.2	x	1.1	=	13.4
Proficient	16.7	x	1.0	=	16.7
Basic	18.6	x	0.6	=	11.2
Limited	45.5	x	0.3	=	13.7
Untested	0.0	x	0.0	=	0.0
					63.3

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%

GRADE

F

Indicators Met

Indicators Met measures the percent of students who have passed state tests. It also includes the gifted indicator. Test results are reported for each student in a grade and subject.

Click here for a complete list of passage rates required to meet each indicator.

Indicators Met %

Indicators | Comparison | Achievement Levels | Trend

0.0%

0 out of 5

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%

3rd Grade	English Language Arts	NC	
	Mathematics	NC	
4th Grade	English Language Arts	NC	
	Mathematics	NC	
	Social Studies	NC	
5th Grade	English Language Arts	NC	
	Mathematics	NC	
	Science	NC	
6th Grade	English Language Arts	NC	
	Mathematics	NC	
	Social Studies	NC	
7th Grade	English Language Arts	27.3%	✗
	Mathematics	27.3%	✗
	English Language Arts	46.2%	✗

GIFTED INDICATOR **NC**

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Progress

The Progress component looks closely at the growth that all students are making based on their past performances.

For more detailed data on Progress and Value-Added, click here.

COMPONENT GRADE

Not Rated

GRADE

Not Rated

Overall

This measures the progress for all students in math, ELA, science and social studies using tests in grades 4-8 and some end-of-course exams.

GRADE

Not Rated

Gifted Students

This measures the progress for students identified as gifted in reading, math, science, social studies and/or superior cognitive ability.

GRADE

Not Rated

Students in the Lowest 20% in Achievement

This measures the progress for students identified as the lowest 20% statewide in reading, math, science or social studies achievement.

GRADE

Not Rated

Students with Disabilities

This measures the progress for students with disabilities.

Progress Details

◉ Value-Added Data ○ Progress vs. Performance Index

These tables show the Progress scores by test grade and subject for students in grades 4-8 and some end-of-course tests, and includes up to three years of data as available.

Value Added data is not available for this school

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Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

COMPONENT GRADE

F

GRADE

F

Annual Measurable Objectives

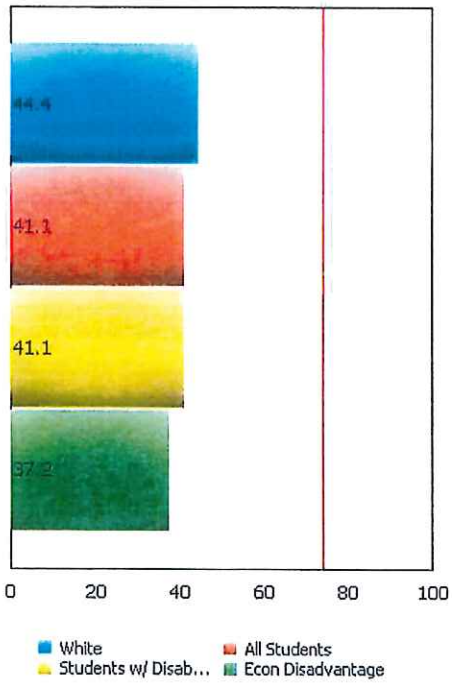
Annual Measurable Objectives (AMOs) compare the performance of student groups to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in ELA, math and graduation – and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.

AMO Points

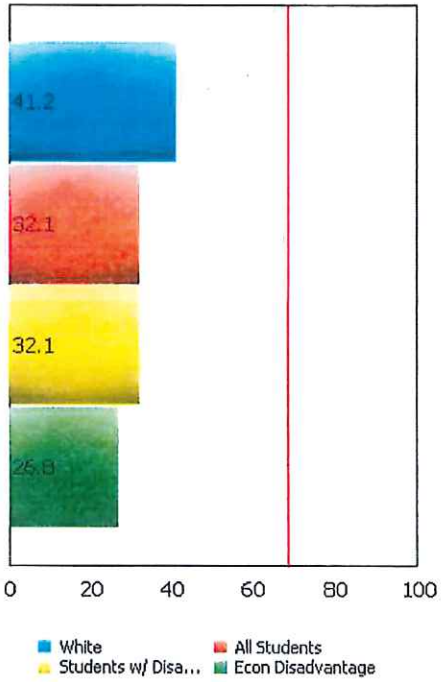
0.0%

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 60.0 - 69.9%
F = 0.0 - 59.9%

English Language Arts



Math



Graduation Rate

This school does not have an Annual Measurable Objective for Graduation Rate because there were not enough students to evaluate.

The red line on each graph identifies the Annual Measurable Objective. The 2016 AMO for ELA is 74.2%, for Math is 68.5%, and for Graduation Rate is 82.8%.
Subgroups with fewer than 30 students are not rated and do not appear on the graphs.

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Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

COMPONENT GRADE

F

4-Year Graduation Rate

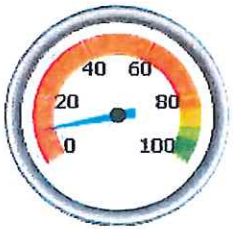
The 4-year graduation rate applies to the Class of 2015 who graduated within four years, i.e. students who entered the 9th grade in 2012 and graduated by 2015.

GRADE

F

10.0%

A = 93.0 - 100.0%
B = 89.0 - 92.9%
C = 84.0 - 88.9%
D = 79.0 - 83.9%
F = 0.0 - 78.9%



5-Year Graduation Rate

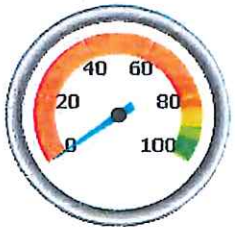
The 5-year graduation rate applies to the Class of 2014 who graduated within five years, i.e. students who entered the 9th grade in 2011 and graduated by 2015.

GRADE

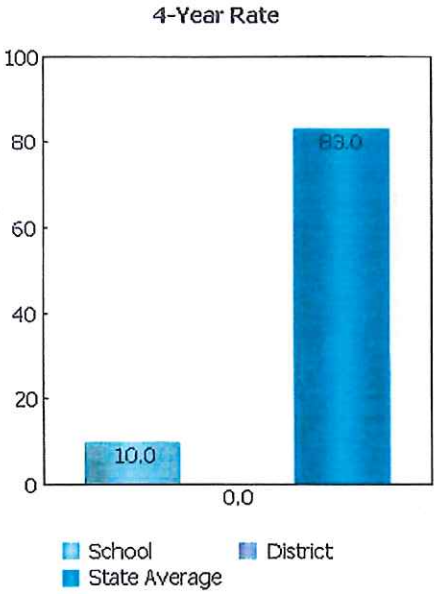
NR

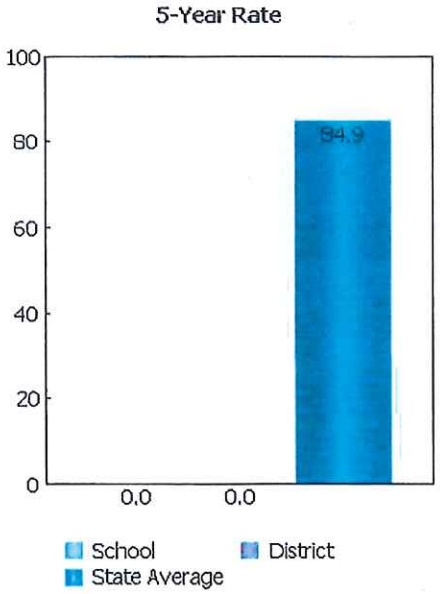
NR

A = 95.0 - 100.0%
B = 90.0 - 94.9%
C = 85.0 - 89.9%
D = 80.0 - 84.9%
F = 0.0 - 79.9%



Comparison Trend





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K-3 Literacy

The K-3 Literacy component looks at how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.

COMPONENT GRADE

Not Rated

GRADE

NR

K-3 Literacy Improvement

This data is not displayed because there are not enough students to evaluate.

In your school... | Details of Measure

K-3 Literacy was not calculated for this school because there were not enough students to evaluate.

3rd Grade Reading Guarantee | On-Track by Grade Level

Ohio's Third Grade Reading Guarantee ensures that students are successful in reading before moving on to fourth grade. Schools must provide supports for struggling readers in early grades. If a child appears to be falling behind in reading, the school will immediately start a Reading Improvement and Monitoring Plan. The program ensures that every struggling reader gets the support he or she needs to learn and achieve.

Students have multiple opportunities to meet promotion requirements including meeting a minimum promotion score on the reading portion of the state's third grade English language arts test given twice during the school year. Students have an additional opportunity to take the state assessment in the summer, as well as a district-determined alternative assessment.

How many third graders met the Third Grade Reading Guarantee requirements for promotion to 4th grade?	**NC**
How many third graders scored proficient on the state Reading test?	**NC**

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Prepared for Success

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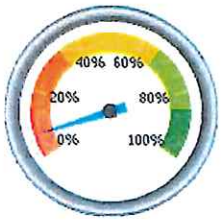
COMPONENT GRADE

F

COMPONENT GRADE

F



6.8%

A = 85.0% - 100.0%
B = 65.0% - 84.9%
C = 34.0% - 64.9%
D = 15.0% - 33.9%
F = 0.0% - 14.9%

	Number of Students	Point Value	Points Earned
Number of students that earned a remediation free score on all parts of the ACT or SAT, earned an honors diploma, and/or earned an industry-recognized credential	1	1	1.0
The number of "bonus" students that count an additional 0.3 bonus points each, because they did the above and also earned a 3 or higher on at least one AP exam; earned a 4 or higher on at least one IB exam; and/or earned at least three college credits before leaving high school	1	0.3	0.3
		Total Points:	1.3
		Graduation Cohort:	19
		Percentage:	6.8%

Graduates Ready College Ready

Outcomes after High School Graduation

Districts and schools have long-term impacts on student outcomes. The Prepared for Success component provides information on how schools prepare students for different pathways of college and career success. It also provides insights on how those students do once they leave high school. What happens beyond the diploma is an important indicator of how well schools are preparing students.

The University System of Ohio provides district reports on enrollment and remediation of high school graduates attending in-state, public colleges and universities.

What Percentage of the 2013 Graduating Class Entered College within Two Years? **0.0%** 100.0%

What Percentage of the 2009 Graduating Class Graduated from College within Six Years of Leaving High School? **NC**

This graph is not displayed because the result is Not Calculated.